

EARLY CHILDHOOD EDUCATION CAREERS III

COURSE DESCRIPTION: *Early Childhood Education Careers III (ECEC)* serves as a capstone course and further prepares students for employment and/or entry into post-secondary education in the early childhood education and services industry. Students will obtain knowledge and skills in administration and management. They will explore areas related to instruction and services of special needs children. Students will apply the early childhood education knowledge and skills, including recommended participation in a cooperative education experience.

Family, Career and Community Leaders of America (FCCLA), the co-curricular student organization, provides students with opportunities for leadership development, personal growth, and school/community involvement.

Pre-requisites: Early Childhood Education Careers I and II

Recommended Credits: 2 – 3 (including cooperative education credit)

Recommended Grade Levels: 11 – 12

Note (1): Concepts should be taught before beginning any related laboratory experiences.

Note (2): Students should spend a minimum of 30% and a maximum of 50% of instructional time in laboratory experiences.

Note (3): Early Childhood Education school-based laboratory programs must operate within the standards and guidelines of the Tennessee Department of Education and other agencies governing the industry.

Note (4): Standards 1-3 and 6-7 = 2 credits
Standards 1-7 = 3 credits

Note (5): This course is the third in a sequence that may be offered for articulation or dual credit. Articulation or dual credit is contingent on agreements between school systems and universities/colleges prior to courses being offered.

Early Childhood Education Careers III

Course Standards

- Standard 1.0** Plan and evaluate developmentally appropriate activities (DAP) for children with special needs.
- Standard 2.0** Demonstrate integration of curriculum and instruction to meet the developmental needs of the school age child.
- Standard 3.0** Establish and maintain a safe and healthy learning environment for children.
- Standard 4.0** Demonstrate professional practices and business standards related to working in the early childhood education industry.
- Standard 5.0** Apply administrative skills to planning businesses in the early childhood education industry.
- Standard 6.0** Demonstrate leadership, citizenship and teamwork skills required for success in the school, community and early childhood education industry.
- Standard 7.0** Perform safety examinations and maintain safety records.

**Early Childhood Education Careers III
Course Standards and Expectations**

Standard 1.0 Plan and evaluate developmentally appropriate activities (DAP) for children with special needs.

Expectations and Performance Indicators:

- 1.1 Investigate childhood disabilities, diseases, and hereditary disorders that result in special needs.
- 1.2 Review a sample Individualized Educational Plan (IEP) for a child with special needs.
- 1.3 Describe methods for identifying and working with children who have special needs that may be enrolled in an early childhood education program.
- 1.4 Describe methods of successfully including children with special needs into a typical program.

Standard 2.0 Demonstrate integration of curriculum and instruction to meet the developmental needs of the school-age child.

Expectations and Performance Indicators:

- 2.1 Describe the physical, cognitive, social, and emotional development of school-age children.
- 2.2 Plan developmentally appropriate activities, schedules and routines for school-aged children.
- 2.3 Examine the components of a quality school-age child care program.
- 2.4 Compile an inventory of toys, equipment, and materials that are developmentally appropriate for a school age program.

Standard 3.0 Establish and maintain a safe and healthy learning environment for children.

Expectations and Performance Indicators:

- 3.1 Arrange indoor and outdoor space as indicated by approved environmental rating scale and licensing standards.
- 3.2 Establish health practices and safety procedures as they comply with state licensing requirements.
- 3.3 Document procedures for the health, safety and security of children.
- 3.4 Design health and safety curriculum for use in the early childhood setting (toddler, preschooler, school age, special needs, etc.).
- 3.5 Recognize signs of abuse or neglect.
- 3.6 Use appropriate procedures to report suspected abuse or neglect.

Standard 4.0 Demonstrate professional practices and business standards related to working in the early childhood education industry.**Expectations and Performance Indicators:**

- 4.1 Demonstrate quality customer service and public relations including all aspects of communication.
- 4.2 Demonstrate professional ethical standards as accepted in the early childhood education industry.
- 4.3 Demonstrate time management and other organizational management techniques.
- 4.4 Practice public relations skills to promote positive, collaborative relationships with others, especially parents of children served.
- 4.5 Assess current trends and changes in industry standards.

Standard 5.0 Apply administrative skills to planning businesses in the early childhood education industry.**Expectations and Performance Indicators:**

- 5.1 Apply entrepreneurial skills to plan a small business in early childhood education.
- 5.2 Identify federal, state and local standards, policies, regulations and laws that impact children, families, and programs.
- 5.3 Evaluate personnel and staffing needs in child care programs.
- 5.4 Prepare a sample budget and financial plan for a child care program.
- 5.5 Design advertising, marketing and recruitment materials utilizing current technology.

Standard 6.0 Demonstrate leadership, citizenship and teamwork skills required for success in the school, community and early childhood education industry.**Expectations and Performance Indicators:**

- 6.1 Cultivate public relations skills to be effective leaders and participants in a work-based setting.
- 6.2 Cooperate within a multicultural environment to work cooperatively and collaboratively with others.
- 6.3 Assume responsibility for planning and participation in an FCCLA program or project related to the work-based setting.

Standard 7.0 Students will perform safety examinations and maintain safety records.**Expectations and Performance Indicators:**

- 7.1 Pass with 100% accuracy a written examination relating specifically to ECEC III safety issues.
- 7.2 Pass with 100% accuracy a performance examination relating specifically to ECEC III tools, equipment and materials.
- 7.3 Maintain a portfolio record of written safety examinations and equipment examinations for which the student has passed an operational checkout by the instructor.